

SOGOREA TE' LAND TRUST

Returning Indigenous Land to Indigenous Hands





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STOLEN LAND STOLEN PEOPLE

Much of our world is founded on the theft of Indigenous and Black peoples labor, lives, and land. Think about your relationship to the colonial occupation of this land and answer these questions:

What is your relationship to this history? Who are the Indigenous people of the land you are on? How did you get there? Where are your ancestral lands? What are the Indigenous names of the people/territory/ plants/animals? Where are the Indigenous people of the land now? What can you do to support them? What historical harms have you benefitted from? What does it mean to heal and transform the legacy of colonization, genocide, and patriarchy our ancestors and future generations are calling us to do?

ALL LAND IS INDIGENOUS LAND

Everything has a source. Trace anything you ate or used today back to its original source and you will find yourself at land. Indigenous Land.

RECIPROCITY

All land carries Indigenous knowledges and stories, and is home to Indigenous peoples. What can we do to honor this? This Resource Guide from Sogorea Te' Land Trust offers a variety of questions, prompts and ideas for how to engage this history and the ideas brought up in the "Remothering the Land" Film.





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INDIGENOUS PEOPLE ARE STILL HERE

Learn about and act in support of Indigenous led work.

- Speak of Indigenous people in the present tense.
- Learn about the story of the land you are on.
- Read Indigenous authors, scholars, journalists, listen to Indigenous voices.
- Learn about structural inequality, white supremacy, and patriarchy.
- Find out about the issues impacting Indigenous communities today.
- Make sure your local schools are including Indigenous peoples and Indigenous histories in their curricula.

- Stop celebrating Columbus Day! Encourage your local city and state to recognize Indigenous Peoples Day instead.
- Learn about the pressing environmental issues where you are, and take action.
- Learn about your local Indigenous sacred sites, and take action to protect them.
- Shift resources to Indigenous-led projects and work.







Divest from white privilege and patriarchy by:

- Organizing your cities, counties, public institutions to develop land acknowledgements with your local tribes.
- Organizing to take down monuments of racism and violence.
- Organizing to change racist, colonial, or otherwise harmful names of local schools, parks, and shared spaces.
- Support the work of Rematriation and redistribute wealth.

Support your local Indigenous-led work.

Ask before you act.

Do your part, take action today!

BE A GOOD GUEST

How can you be a good guest on Indigenous land?

Pay Shuumi Land Tax or support your local Indigenous land tax or communities.

Plant native plants and pollinators in your communities and grow food.

Protect your local creeks and watersheds.

Support Indigenous activists, artists and organizers.

Be a good neighbor and take care of each other.



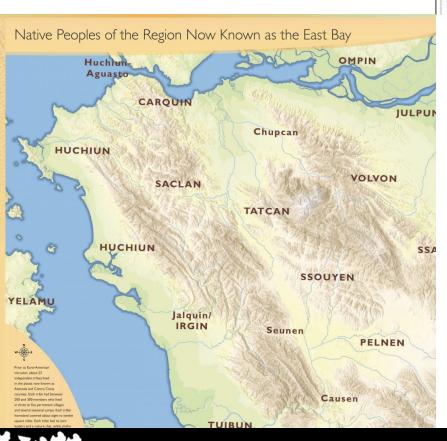


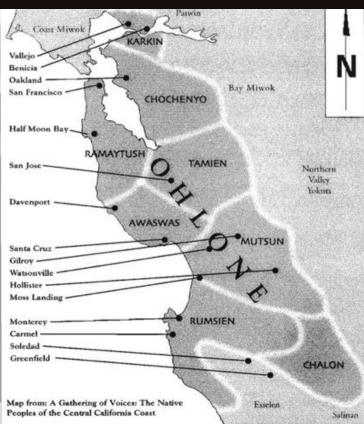


TERRITORY MAPS

Maps tell part of the story of people's relations to land but often are biased, narrowly focused or incomplete. Indigenous relation to land is different from ownership and there are no maps that contain all of Indigenous peoples' own names for themselves and their ancestral territories.

Wherever you are, research your local history for more information.





A GOOD PLACE TO START

<u>Native Land Map</u>

National Congress of American Indian Map

Local tribal websites

Local Indigenous organizations and centers







REDISTRIBUTION AND RECIPROCITY

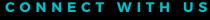
Transforming the legacy of colonization

In our world's history, much wealth has been taken from Indigenous and Black communities with long lasting inequalities that still exist today.

As a society we are really just beginning to learn how to navigate what it means to acknowledge the history of the land we are on, to build meaningful deep relationships and collaborations that honor the past and to engage with the knowledge, time, energy and resources of Indigenous people and in respectful and reciprocal ways.

As we consider how to build justice with Black and Indigenous communities, acknowledging histories of harm and taking steps towards healing and repair is essential. What can you do to contribute? How can you shift and redistribute resources to communities who have been extracted from?









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RECOMMENDED READINGS

These are just a few!

Racial Justice books for kids

<u>Honor Indigenous people with your family PBS</u>

<u>Indigenous Justice for Environmental Movements Toolkit</u> by Catalyst Project

Resource Guide for Indigenous Solidarity Funding Projects: Honor Taxes & Real Rent Projects

<u>Accomplices not Allies</u> by Indigenous Action

Questions About Home by Catalyst Project

<u>A People's History of the United States</u> by Howard Zinn

An Indigenous People's History of the United States by Roxanne Dunbar Ortiz

<u>Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong</u>

by James W. Loewen

Rethinking Columbus: The Next 500 Years edited by Bill Bigelow and Bob Peterson

<u>An American Genocide, The US and the California Indian Catastrophe</u>

by Benjamin Madley

Columbus and Other Cannibals by Dr. Jack Forbes

<u>Unsettling Truths: The Ongoing, Dehumanizing Legacy of the Doctrine of Discovery</u>

by Mark Charles





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VOCABULARY

Rematriate:

To restore sacred relationships between Indigenous people and their ancestral land. Honoring our matrilineal societies and lineages ways of tending to the land, in opposition of patriarchal violence and dynamics.

Regenerate:

To restore, reform and recreate again what has been taken or lost; a spiritual rebirth.

Reparation:

To make an amends for a wrong one has done, by paying money to or otherwise mitigating harm; the act of repair.

Extraction:

The action of taking out something, especially using effort or force; origins, legacy, or of a family line.

Legacy:

The lineage of something passed by from ancestor, predecessor or the past.

Reciprocate:

To give and take in mutually beneficial ways; to return an action, item or effort in kind.









THANK YOU FOR ENGAGING WITH US

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